

**Instructor Certification Course (ICC)**  
(Week One)

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AM</b>	<b><i>General Information</i></b> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Expectations</li> <li>• Course Objectives and Requirements</li> <li>• Administrative Matters</li> <li>• DLI Mission</li> <li>• Students needs/ FLOs</li> <li>• <b><i>Learning Universals Conditions of (Natural) Learning</i></b></li> </ul>	<b>Round Table</b>  <b><i>Teaching Principles</i></b> <ul style="list-style-type: none"> <li>• Teaching Methods &amp; Demos</li> <li>• GTM, ALM, TPR</li> <li>• Natural Approach</li> <li>• N/F Syllabi</li> </ul>	<b>Round Table</b>  <b><i>Teaching Principles</i></b> <ul style="list-style-type: none"> <li>• Authentic Materials</li> <li>• Testing vs. Teaching</li> <li>• Text Levels (Activity)</li> </ul>	<b>Round Table</b>  <b><i>Teaching Receptive Skills: LISTENING</i></b> <ul style="list-style-type: none"> <li>• FLO Requirements</li> <li>• Use of Video</li> <li>• Techniques and Activities</li> </ul>	<b>Round Table</b>  <b><i>Teaching Productive Skills: SPEAKING</i></b> <ul style="list-style-type: none"> <li>• Skill Levels</li> <li>• FLO Requirements</li> <li>• Techniques &amp; Activities</li> </ul>
<b>PM</b>	<b><i>Teaching Principles</i></b> <ul style="list-style-type: none"> <li>• Second Language Acquisition &amp; Learning</li> <li>• Proficiency Level Descriptions</li> <li>• <b>Wrap Up</b></li> </ul>	<ul style="list-style-type: none"> <li>• Communicative/ Proficiency Approach</li> <li>• Learner-focus</li> <li>• Task-based Instruction</li> <li>• Pair &amp; Group Interaction</li> <li>• <b>Wrap Up</b></li> </ul>	<b><i>Teaching Principles</i></b> <ul style="list-style-type: none"> <li>• Internet</li> <li>• Schemata/Context (Activity)</li> <li>• Textbook Adaption</li> <li>• Lesson Planning - samples/workshop</li> <li>• <b>Wrap Up</b></li> </ul>	<b><i>Teaching Production Skills: READING</i></b> <ul style="list-style-type: none"> <li>• Skill levels</li> <li>• FLO Reading Requirements</li> <li>• Techniques and Activities</li> <li>• Information Gap</li> <li>• <b>Wrap Up</b></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Arrange for class visit next week (if applicable)</i></li> <li>• <i>Arrange for Peer Teaching Demo Next week</i></li> <li>• <i>Unfinished business</i></li> </ul>
	<i>Reading Assignment: Brown handout/methods</i>	<i>Reading Assignment: Brown handout/group work</i>	<i>Reading Assignment: M. Funke "Information Gap"</i>	<i>Reading Assignment from ICC manual</i>	<i>Reading Assignment: J.M. Terdjman pp 35-40</i>

***Facilitated by Dr. Aziz Abbassi & Ms Masako Boureston)***  
***Faculty Development Office (ext. 5217)***

**ICC  
(Week Two)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AM</b>	<b>Round Table</b>  <b>Teaching Culture &amp; Vocabulary</b> <ul style="list-style-type: none"> <li>Techniques and Activities</li> <li>Demo</li> </ul> <b>Teaching Grammar</b> <ul style="list-style-type: none"> <li>Techniques and Activities</li> <li>Skills Integration</li> </ul> <ul style="list-style-type: none"> <li>Feedback</li> </ul>	<b>Round Table</b>  <b>The Students</b> <ul style="list-style-type: none"> <li>Teaching Adults/ American learners</li> <li>Cross-Cultural Issues</li> <li>FL Anxiety</li> <li>Motivation</li> </ul>	<b>Round Table</b>  <b>Testing Issues</b> <ul style="list-style-type: none"> <li>DLPT</li> <li>OPI</li> <li>Diagnostic Profile</li> <li>FLO Tests</li> <li>Other tests</li> </ul>	<b>TEACHING DEMOS</b>	<ul style="list-style-type: none"> <li><b>Individual Feedback</b></li> </ul> <b>Teacher Development</b> <ul style="list-style-type: none"> <li>Certification</li> <li>CFD Courses</li> </ul>
<b>PM</b>	<ul style="list-style-type: none"> <li>Mini Demos (6 words, 10 minutes)</li> <li>Feedback</li> <li><b>Wrap Up</b></li> </ul>	<ul style="list-style-type: none"> <li>Multiple Intelligence(s)</li> <li>Learner Styles &amp; Strategies</li> <li>Error Correction</li> <li>Favorite Activities</li> <li><b>Wrap up</b></li> </ul>	<ul style="list-style-type: none"> <li><i>Lesson planing for tomorrow's teaching demos</i></li> </ul>	<b>TEACHING DEMOS</b>	<ul style="list-style-type: none"> <li><b>Workshop Wrap-up</b></li> <li><b>Course Evaluation</b></li> </ul>
	<i>Select a favorite activity to share w/ class</i>	<i>Prepare for your teaching demonstration.</i>	<i>Prepare for your teaching demonstration.</i>	<i>View your videotaped for tomorrow's discussions</i>	

***Facilitated by Dr. Aziz Abbassi & Ms Margaret Van Daalen***

Acronyms for civilians:

DLI = Defense Language Institute

FL = Foreign Language

OPI = Oral Proficiency Interview

FLO = Final Learning Objective

DLPT = Defense Language Proficiency Test